



PALINYEWAH POST

TERM 2 - WEEK 6 2025

The Official
Palinyewah
Public School
Newsletter



Responsibility Respect Integrity **PRINCIPAL'S MESSAGE**

Hello Parents and Carers,

Firstly, a huge congratulations to all our students who recently competed in the Murray Darling / Barrier Cross Country event. It was such a proud moment seeing our students give their all and represent not only Palinyewah, but also the Small Schools network and the Murray Darling region. Every student was incredible on the day, showing determination, team spirit and great sportsmanship.

A special shout-out to Arden, who achieved an unbelievable result—1st place in the Murray Darling race and 2nd in the Barrier race! Arden will now head to Sydney next term to represent our school and region at the State Cross Country. What an amazing achievement—well done, Arden! And a big thank you to our P&C for organising and catering the BBQ lunch at the event.

We're also looking forward to our Positive Behaviour Reward Day at the end of term. Students have been working hard to demonstrate our school values—Responsibility, Respect and Integrity—and are collecting counters to vote for their preferred activity. With laser tag and ten pin bowling on offer, the excitement is building, and the boxes are filling up fast!

In connection with this, we've been revisiting our Positive Behaviour Matrix, which guides students on how to behave positively across all areas of the school. A big thanks to the Dingo class for their thoughtful contributions to improving and updating the matrix—it's great to see students leading the way in shaping our school culture.

As we head into winter, a reminder to please make sure students are bringing jumpers to school, and that these are clearly labelled with names to avoid lost property confusion.

Also, with cooler weather comes colds and bugs. As the NSW Department of Education advises:

"If your child is too sick to go outside to play, they are too sick to be at school."

Please keep children home if they are unwell to help prevent the spread of illness and keep our school community safe and healthy.

Finally, a reminder that this weekend is the King's Birthday Long Weekend. School will resume on Tuesday, and I hope all of our families enjoy a safe, relaxing and happy long weekend.

Stay warm and take care,

Jake Debrincat
Principal



DATES FOR YOUR DIARY

Kings Birthday Public Holiday- Monday 9 June
Postive Reward Day- Mildura- Wednesday 2 July
Last Day of Term 2- Friday 4 July



ASSEMBLY MERIT AWARDS

Noah Brander- For improving over all KLA's

Millie Farley- For always looking out for her younger peers

George Modistach - Doing amazing work in the English unit!

Toby Mihan - For always being a thoughtful learner

PRINCIPAL'S Award

George Modistach- For learning to demonstrate his school values in all school aspects

Reading Awards

50 Nights

Spencer Mumford

Axel Hynes

Steele Hynes

100 Nights

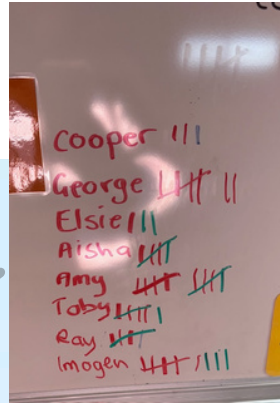
Millie Farley

Arden Mumford



GECKO CLASS

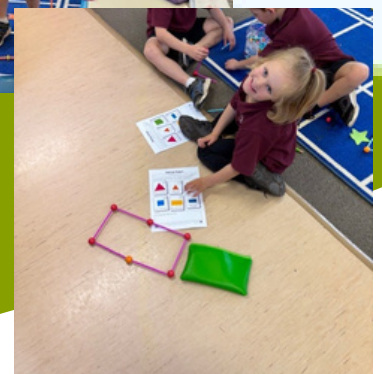
We have been racking up the counters this fortnight in our classroom with all the positive behavior in the classroom. Clearly, I can see all the Gecko's might get to go to our end of term reward day if they keep this up!

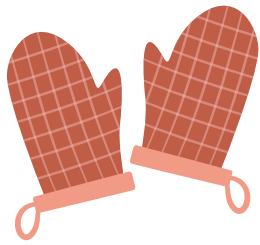


We have just finished off our mentor text 'Boy' in the classroom. The Gecko students have completed a multi modal piece inspired by this book to communicate with both deaf people (through visual) and blind people (through braille).

While most of the school was off enjoying the cross country last Friday, some Gecko Students were at school having a great day, making slime for our STEM lesson, working with shapes in math and creating some amazing rainbow fish in English.

We are focusing on 2D shapes at the moment in our math lessons, which has been extremely engaging in the Gecko classroom. We have spotted shapes in our classroom, outside our classroom and in our everyday lives. The students have been having fun trying to build 2D shapes with different resources in the classroom.





Mrs Potts' Pantry



Lemonade Scones

Ingredients

3 ½ cups self raising flour
1 cup thickened cream
1 cup lemonade

To serve:

Whipped cream
Jam

Method

- *Preheat oven to 200c (180c fan forced). Line a tray with baking paper.
- *Combine flour, cream and lemonade in a bowl and mix until flour is mostly combined. Do not over mix, it will make the scones dense. The dough should be soft and fairly sticky.
- *Turn onto a floured surface, and knead gently just 3-5 times to bring dough together, then gently pat into a disc shape 2.5cm/1" thick.
- *Use a 6cm/2.5" round cutter to cut rounds – press straight up and down, flour cutter in between.
- *Use a knife or similar to scoop and place on the tray, slightly touching each other.
- *Brush the tops lightly with milk.
- *Bake for 15 minutes until golden on top. Place on a rack to cool.
- *Serve with copious amounts of cream and jam. Enjoy!



Cheesy Bacon and Corn Muffins

Ingredients

1 egg
2 cups plain flour
½ tsp salt
1 tsp baking powder
1 cup creamed corn
1 cup grated cheese
2 rashers of bacon (finely diced and cooked)

Method

- *Preheat oven to 200c. Prepare a 12 hole muffin tray and set aside.
- *In a mixing bowl, combine flour, salt and baking powder.
- *Add corn, cheese and bacon pieces.
- *Break the egg into a measuring cup and lightly beat. Add enough water to the egg to make ¾ cup.
- *Add egg and water to the mixing bowl and mix through until just combined.
- *Spoon mixture into the prepared muffin pan. Bake for 15-20 minutes.



We're excited to share our Positive Behaviour Matrix Poster with our school community! This has been developed to clearly outline expected behaviours in all areas of our school—including the classroom, playground, toilets, and when we're off-site. Based on our core values of Responsibility, Respect, and Integrity, the matrix helps guide students in making positive choices and understanding what these values look like in action. It will be displayed across the school as a daily reminder of how we can all contribute to a safe, respectful, and caring learning environment.



Positive Behaviour Matrix



All Areas				
Responsibility	Respect	Integrity		
<ul style="list-style-type: none"> • We take ownership of our actions and learning • We are in the right place at the right time • We are responsible for our own behaviour and learning • We make safe choices • We communicate clearly everyone • We share school belongings • We take every opportunity to learn 	<ul style="list-style-type: none"> • We care for ourselves, others, and our school environment • We follow instructions • We use our manners • We take care of all property • We consider others and show that we care • We keep our hands and feet to ourselves • We respect others personal space • We whole body listen 	<ul style="list-style-type: none"> • We tell the truth, even if we've made a mistake • We follow the expectations and make good choices, even when no one is watching • We keep our promises and do what we say we will • We stand up for what's right • We return lost items and take care of things that aren't ours • We include others and act honestly in what we say and do 	Playground	Classroom
<ul style="list-style-type: none"> • We are Responsible 	<ul style="list-style-type: none"> • We look after our own and other's belongings • We are ready to learn at all times • We come to class when the bell rings 	<ul style="list-style-type: none"> • We flush, unlock, wash and go • We try our best to go during break times 	Toilets	Off Site
<ul style="list-style-type: none"> • We are Respectful 	<ul style="list-style-type: none"> • We listen when others are speaking and take turns to share our ideas • We raise our hands to ask or answer questions • We include others and make sure everyone feels welcome 	<ul style="list-style-type: none"> • We respect other's privacy • We save water by turning off the taps • We leave toilets clean and ready for others 	<ul style="list-style-type: none"> • We are positive Pallinewah representatives • We listen to all of our teachers and helpers alike 	<ul style="list-style-type: none"> • We remain quietly seated on the bus and have our seatbelts on • We wear our full school uniform • We stay in areas our teachers tell us
<ul style="list-style-type: none"> • We show Integrity 	<ul style="list-style-type: none"> • We always tell the truth when asked • We follow all school expectations at all times • We follow the game rules 	<ul style="list-style-type: none"> • We keep our hands, feet, and objects to ourselves to keep everyone safe • We take responsibility for our choices and learn from our mistakes 	<ul style="list-style-type: none"> • We let the teachers know if we have made a mess • We are only in the toilets if we are going to the toilet 	<ul style="list-style-type: none"> • We are good sports and play by the rules • We are honest and take responsibility for our actions during excursions

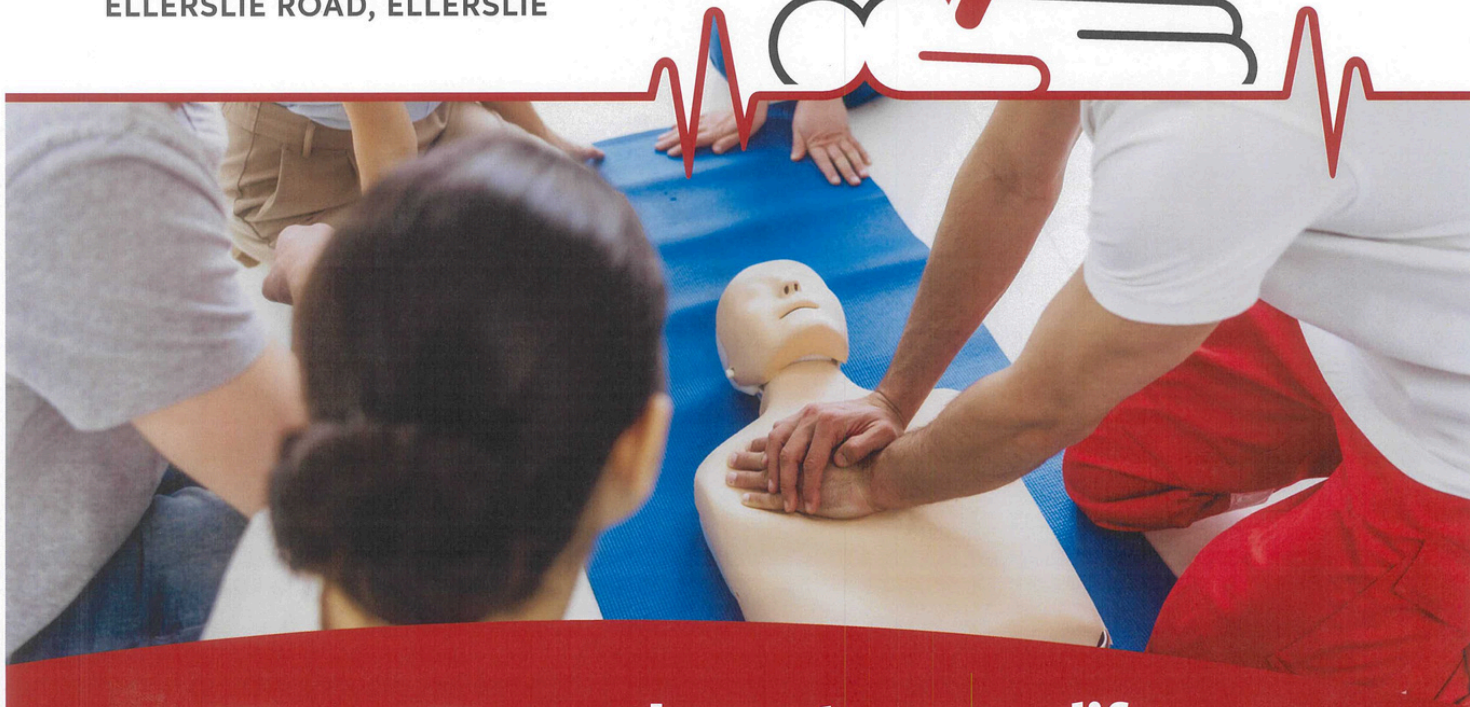
FREE CPR/AED TRAINING

HLTAID009 – PROVIDE CARDIOPULMONARY RESUSCITATION

FRIDAY 13 JUNE 2025 | 12PM

ELLERSLIE FIRE STATION
ELLERSLIE ROAD, ELLERSLIE

Scan to register by
4pm, Wednesday 11 June



Learn to save a life

- CPR for adults and infants
- AED operation
- Emergency response protocols
- Face-to-face practical session
- No online pre-work required

Trainer: Brenton Chatterton – Intensive Care Paramedic,
Mildura First Aid Services

Eligibility requirements apply. Must be a resident of Wentworth Shire, NSW. Limited positions available (15 participants).

Register now. Limited spaces available.

- Contact Council on (03) 5027 5027
- Scan the QR code or send an email to Dennis McLaughlan,
Community Recovery Officer for Wentworth Shire Council:
dennis.mclaughlan@wentworth.nsw.gov.au

